

## **Measures Supporting the Promotion of Reading in Kindergartens**

EDB will continue to adopt a multi-pronged approach to support KGs in promoting reading. The enhanced measures to provide support for reading include:

### **1. Professional Development Programmes for Teachers**

EDB will continue to organise professional development programmes for teachers to enhance their knowledge and skills in the promotion of reading. For programme details, please refer to the EDB Training Calendar (<https://tcs.edb.gov.hk/tcs/publicCalendar/start.htm>).

### **2. Strengthening Collaboration with Leisure and Cultural Services Department**

EDB will continue to organise a variety of reading activities in collaboration with the Hong Kong Public Libraries (HKPL) and parent-child reading workshops in public libraries located in various districts. For instance, EDB will continue to organise parent-child reading workshops in the public libraries located at various districts in the 2024/25 school year. Kindergarten teachers, parents or grandparents taking care of children, as well as their young children will be invited to participate in due course. We encourage KGs to make good use of the HKPL block loan service to enrich KGs' reading resources.

### **3. Reading Information Website**

Through the Reading Information Website and the “Calendar for Promotion of Reading Activities” within it, EDB will continue to provide schools with up-to-date news on reading activities and information. KGs are encouraged to visit the following Reading Information Website regularly for the latest information: EDB Webpage (<https://www.edb.gov.hk>) > Curriculum Development and Support > Cross Disciplinary Subjects/Areas > Reading to Learn / Reading across the Curriculum

### **4. Theme-based Reading and Recommended Booklists**

EDB will continue to propose reading themes and provide recommended booklists. KGs are encouraged to organise different types of school-based reading activities such as storytelling and drama to tie in with the reading themes. KGs can also solicit parents' participation, encourage them to read with their children at home to

foster children’s reading interest and help them develop a reading habit, as well as their proper values, attitudes and behaviour through reading. The reading themes for KGs are: (1) Chinese History and Culture; (2) Healthy Living; (3) Values Education; and (4) Nature and Living. Taking into consideration their school contexts, KGs may encourage children to read books of other themes. For details and updated information, please refer to the following path: EDB Webpage (<https://www.edb.gov.hk>) > Curriculum Development and Support > Major Levels of Education > Kindergarten Education > Learning and Teaching Resources / Reference Materials > Theme-based Reading

## **5. Educational Multimedia (EMM) Resources**

EDB produced a series of short videos titled “Lifelong Love of Reading” where celebrities of different sectors shared their reading experience and recommending good books, including tips on fostering children’s reading interest and habits. Besides, EDB also produced different series of picture books and stories on themes such as “Stay Healthy, Be Considerate”, “Give Nature a Hug” and “Discoveries in Everyday Activities” for kindergartens. These resources are available on the EDB Educational Multimedia website (<https://emm.edcity.hk>) and the EMM mobile application for teachers’ flexible use in classes to enhance children’s reading interest.